



Report guidance for parents and carers

At Kingswood we provide you with a termly (six times a year) report on your child's progress.

Effort, Classwork and Homework scores:

Every report includes scores for Effort, Classwork and Homework. We operate a 1-5 scale for these three important aspects. This is what the numbers mean:

- 5 - Excellent With this attitude a student is highly likely to achieve above their expected level / grade
- 4 - Good A student is likely to achieve their potential with this level of effort and attitude to work
- 3 - Coasting A student is unlikely to achieve their potential if they continue in this fashion
- 2 - Concerning Continuation at this level will damage achievement
- 1 - Very concerning Falling well short of their potential and therefore a very serious cause for concern

Current Working At (Level / Grade):

From the table below you can see which termly reports will contain an assessment by the teacher of the level or grade that your child is achieving at that particular time. It is particularly important to examine the Current Working At level or grades carefully. By comparing this to the 'Teacher / Student Agreed Target' you are able to see at a glance how your child is progressing in relation to where the teacher and student have agreed to aim for at the end of the year.

CWA Level/Grade	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7 & 8		√		√		√
Year 9		√	√		√	
Year 10		√		√		√
Year 11	√	√	√	√	√	
Year 12		√		√		√
Year 13	√		√		√	

Student / Teacher Agreed Target:

Teachers have a variety of data available to them about your child for example; KS2 SAT results, Reading Age, CAT scores, the level or grade achieved in their subject in the previous year as well as a computer based estimate of where your child should be at the end of the academic year. By looking at this data and having a conversation with each student individually a target is agreed between student and teacher. This is shown on the report. For Years 8-13 this target is set during Term 1. For Year 7 we provisionally set the target in Term 1 (except PE) this target will then be reviewed in Term 2, once we receive the detailed SATs levels which usually arrive during Term 2.

Level and grade equivalency:

National Curriculum Level	2c	2b	2a	3c	3b	3a	4c	4b	4a	5c	5b	5a	6c	6b	6a	7c	7b	7a	8c	8b	8a			
GCSE Grade	U		G			F			E			D			C			B			A		A*	
BTEC Grade	YET TO ACHIEVE GRADE															PASS			MERIT			DISTINCTION		DISTINCTION*

National averages:

	Year 7	Year 8	Year 9	Year 10	Year 11
National average	Level 4	Level 4/5	Level 5/6	GCSE Grade D	GCSE Grade C

If you have a particular issue, perhaps relating to your son or daughter's progress in a certain subject, then please contact either the Head of Faculty or the relevant Progress Leader. If you have any comments or requests about reporting then please contact Darren Gadsby (Deputy Principal). We hope that you find this report helpful and we look forward to working together so that every child achieves their full potential.